



Term 3 Overview

Room 1

Dear Parents/Caregivers,

Welcome back to another term of your child's learning journey.

Thank you for your continuing support and encouragement to help your child to become empathetic, curious and creative learners. In the classroom they will continue to work towards our class vision statement by challenging themselves, making correct choices and being respectful of each other and the environment.

Miss Issy and I look forward to working with you and your child throughout this term. If you wish to meet with us to discuss any issues or to have a chat regarding your child, please feel free to do so before 8.45am (Monday to Friday) or after 3.15pm (except Wednesday which is Staff Meeting). You can make an appointment by ringing the school (82612248) or emailing me at ramona.day111@schools.sa.edu.au.

Together, our combined support is important to your child's progress.

Regards,
Ramona Day and Miss Isabel



Things to Remember

- All students need to wear the school uniform, which consists of a school shirt, black pant and a black/white long sleeve top or black windcheater or jacket.
- Students are expected to read their school reader every night and practise their sight words in their Home Learning Books. This will help them to improve their fluency and understanding in Literacy.
- This term children will also be expected to prepare a talk at home that they will then present to the rest of the class. Please help your child to practise their talk. This is to improve their expression and volume. A list of the topics will be in their Home Learning Books.
- **School begins at 8:45am.** If your child arrives after 9:00am they must go to the front office through the Muller Road door entrance to get a late slip before coming to class
- **Assemblies** are every fortnight, starting on Friday 2nd August. They begin at 9a.m. You are welcome to attend.
- Some **incursions** and **excursions** are planned for this term but as yet we do not have definite dates. We will keep you informed closer to the dates.
- **Yoga for Kids** begins on Friday 2nd August.

Aa Bb Cc Dd Ee

Literacy

- Speaking – morning talks, questioning, short presentations,
- Writing – focus this term is Responses and Reports. We will continue to practice Recounts
- Grammar – tenses, punctuation, articles, plurals
- Reading – Daily reading, sight words and comprehension activities that focus on inferencing and making connections to the real world.
- Listening – stories and presentations.
- Spelling (Words Their Way)
- Handwriting
- Library borrowing

Numeracy

Students will continue to use inquiry to investigate number patterns and word problems

- Number (warm – ups)
- Measurement – mass, capacity, linear
- Location and transformation -
- Place Value
- Develop efficient calculation strategies
- Recalling number facts using all four operations
- interpreting different types of data
- Calculation

The Arts with Mrs Palmer

This term in music students will be learning the vocabulary of music such as pitch (high and low), beat (fast and slow) and tone (loud and soft). They will use their voice, body percussion and un-tuned percussion instruments to practise the skills they learn and to experiment with following the beat and matching pitch and tone. Students will learn how to follow visual representations of a musical score (graphic notation) with percussion instruments and will work in small groups to create their own musical representations.

Physical Education / Health

- Hygiene
- Body parts
- Physical health and healthy eating
- Soccer – team skills, shooting, dribbling, controlling the ball
- Football – catching, kicking, hand-ball, team skills.
- Daily fitness

History/Geography

Children will have the opportunity to expand their knowledge and learn about the significance of different environments and how they affect the lives of animals. We will be focusing on Australian Animals but also looking at wild animals, pets, farm animals and zoo animals. The children will be encouraged to think of "I wonder..." questions about this topic. They will be given the opportunity to research and present their findings to the class.

Child Protection

Recognise and report abuse

- Safe & unsafe touching
- Abusive situations
- Secrets

The Right to be Safe / Relationships

- What is safe? (continued)
- Early warning signs
- Rights and Responsibilities
- Trust and Networks Use
- Power in relationships

Science with Mr M

This term the students will be learning about Chemical Science. They will have the opportunity to understand whether or not mixtures can be easily separated by making evidence-based claims about the way materials might change state by adding or removing heat.

